



Saint James School

Preschool (3-Year-Old)

Literacy

By the end of the year, 3-year-old students will:

- actively take part in group discussions
- listen to others
- communicate personal experiences or interests
- play and experience developmental naming and sorting of words listen to and use formal and informal language
- listen to a variety of age-appropriate literature
- become familiar with letters and print
- listen to stories and poems that contain rhythm and rhyme
- dictate stories about their pictures
- make books with teachers
- name the main body parts
- recognize their names
- sequence events in stories
- recall details

Math

By the end of the year, 3-year-old students will:

- sort and categorize objects by color and size
- develop an understanding of more and less
- engage in measuring and counting through cooking
- use meaningful counting to five
- develop visual perception by noticing details in pictures

Science

By the end of the year, 3-year-old students will:

- conduct a simple investigation of objects
- make predictions
- share scientific observations through art
- discuss the weather and seasons

- compare and discuss natural materials
- observe the needs of living things
- use senses to explore the environment
- observe seasonal changes
- describe and compare familiar and unfamiliar objects
- develop and explain the proper use of materials and tools
- observe and describe the way animals move and meet their needs

Religion

By the end of the year, 3-year-old students will:

- learn a simple prayer to say before meals
- discuss God as always being present in our lives
- discuss God's ever-present love for us

Music

By the end of the year, 3-year-old students will:

- sing songs with clear, easy melodies
- engage in songs with finger play
- engage in singing independently
- engage in listening to and singing songs
- engage in singing in a group
- use soft and loud voices
- learn repetition
- practice songs with rhythmic and body movement
- engage in the use of musical instruments

Safety and Health

By the end of the year, 3-year-old students will:

- identify ways to prevent injuries
- listen to age-appropriate stories about health and safety
- discuss dental hygiene
- discuss healthy food choices

Social/Emotional Development

By the end of the year, 3-year-old students will:

- make friends and play cooperatively
- learn to share and take turns
- develop confidence through self-satisfying activities
- separate comfortably from parents

- begin to follow simple directions
- try new things
- respect property
- sit in group for a short time
- develop observation skills
- work and play independently
- seek help when needed
- take pride in work
- complete activities
- use materials appropriately
- clean up cooperatively
- link feelings to emotions
- discuss ways to problem-solve
- talk about others' feelings
- describe members of family and parents' role

Physical/Gross Motor Development

By the end of the year, 3-year-old students will:

- push/pull
- walk or balance: slow, fast, forward, backward
- dance
- use climbing structures
- run, skip, gallop, crawl, slither, hop, jump, each in accompaniment to music and stories
- move to music at own pace
- invent original ideas through dance, movement or games

Fine Motor Development

By the end of the year, 3-year-old students will:

- experiment freely with art materials
- experience enjoyment through fine motor activities
- develop individuality
- use finger play with poems and music
- put together a variety of puzzles at different levels

Learn how to hold the pencil appropriately